



Physical Exam Certification Form

The following document is to be completed by a physician.

Participation in the Vocational Nursing Program at The Institute of Allied Healthcare requires that a student must be able to demonstrate, with or without reasonable accommodations, all functional (e.g., physical, sensory, cognitive, and behavioral) abilities required for satisfactory completion of all aspects of the program curriculum and clinical agency requirements.

This is to certify that _____ (student name) had a physical exam on _____ (date of exam) and his/her current health condition is not expected to impede his/her ability to meet the requirements listed in the *Essential Functions of a Nurse* description below, has no condition that would endanger the health or well-being of other students, staff or patients, and is physically/mentally able to participate in the Vocational Nursing Program at The Institute of Allied Healthcare, with or without reasonable accommodation.

Essential Functions of a Nurse

General Requirements

The student is expected to possess functional use of the senses of vision, touch, hearing, and smell so the information can be integrated, analyzed, and synthesized in a consistent and accurate manner. A student must also possess the ability to perceive pain, pressure, temperature, position, vibration, and movement that are important to the student's ability to gather significant information needed to effectively evaluate patients. A student must be able to respond promptly to urgent situations that may occur during clinical training activities and must not hinder the ability of other members of the healthcare team to provide prompt treatment and care to patients. Students with disabilities may be eligible for reasonable accommodation to meet the essential functions. No accommodation to meet the essential functions. No accommodation will be provided that substantially modifies any essential function or result in lowering of programmatic expectations.

Other Requirements

Communication

Standards: Communication adeptness sufficient for verbal and written professional interactions.

Examples: Explanation of treatment procedures, initiation of health teaching.

Mobility

Standards: Physical abilities sufficient for movement from room to room and in patient care areas.

Examples: Document and interpretation of nursing actions and patient/client responses. Movement about patient's room, workspaces, and treatment areas.



Professions Relationships & Motor Skills

Standards: Interpersonal skills for professional interactions with a diverse population of individuals, families, and groups. Gross and fine motor abilities sufficient for providing safe, effective nursing care. Examples: Administration of rescue procedures-cardiopulmonary resuscitation. Calibration and use of equipment. Therapeutic positioning patients.

Hearing

Standards: Auditory ability sufficient for monitoring and assessing health needs. Examples: Ability to hear monitoring device alarm and other emergency signals. Ability to discern auscultatory sounds and cries for help.

Visual Tactile Sense

Standards: Visual ability sufficient for observation and assessment necessary in patient care. Tactile ability sufficient for physical assessment. Examples: Ability to observe patient's condition and responses to treatments. Ability to palpitate in physical examinations and various therapeutic interventions.

Healthcare Provider's Recommendations

- **A.** I have found this individual's physical and mental health conditions sufficient to meet the listed demands.
- **B.** I have found this individual capable of meeting the listed demands with the following limitations and suggestions:

- **C.** I have found the individual's current physical or mental health conditions render him/her unable to meet the listed demands even if reasonable accommodations would be available.

Signature of Provider _____

Date _____

Printed Name/License # _____

Name of Office/Healthcare Facility _____