

The Institute of Allied Healthcare

Student Catalog



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History

The Institute of Allied Healthcare was founded on October 2015 in San Antonio, Texas. The main objective has been to provide career-focused education in allied health fields. In November 2015, the Nurse Aide Program was approved by The Department of Aging and Disability Services (DADS) and became the first program offered on campus. After recognizing the need for Medical Assistants within the community, The Medical Assistant program was developed and approved by the Texas Workforce Commission, Career Schools and Colleges in October 2016. The Institute of Allied Healthcare is located in the heart of the medical center, right across from the Texas Health Science Center in San Antonio, Texas. Our prime location provides convenient access to several externship sites and employment opportunities for students.

Mission Statement

The mission of The Institute of Allied Healthcare is to offer students quality instructional opportunities in career orientated programs and to successfully prepare students for post-secondary education in preparation for their future careers.

Accreditation and Approvals

The Institute of Allied Healthcare is approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas and is accredited by the Council on Occupational Education (COE).

The Nurse Aide Program is approved by the Texas Department of Health and Human Services and is recognized as a Nurse Aide Training and Competency Evaluation Program (NATCEP).

The Institute of Allied Healthcare is an eligible training provider for recipients of the Texas Workforce Commission Workforce Investment Opportunity Act (WIOA) and the My Career Advancement Account (MyCAA) Military Spouse Program.

The US Department of Education has issued approval for participation in federal financial aid title IV loans for the Medical Assistant Program.

Description of Available Space, Facilities, and Equipment

The main campus is located at 7614 Louis Pasteur Dr. Suite 402 San Antonio, Texas 78229. The combined total is 6,050 square feet on the 4th floor of The Pasteur building. Facilities include administrative offices, classrooms, and skills labs for each program offered. Instructional equipment is located within classrooms and skill labs. All instructional equipment is comparable to what is found in a nursing and rehabilitation home or doctor office. A computer lab equipped with computers, printers, and a student library is available for students. On campus parking is available to all enrolled students. The campus is ADA compliant.



Hours of Operation

Campus hours of operation are Monday through Friday from 8:00 am to 4:00 pm. The Institute of Allied Healthcare is closed on observed holidays as well as Saturday and Sunday.

Admission Representatives and Administrative staff operate Monday through Friday from 8:00 am to 4:00 pm. The Admissions office is closed on Saturday and Sunday.

The Institute of Allied Healthcare is Owned by Partners

Managing Partner: Nestor Lopez

Partner: Leah Lopez

Full- Time Key Faculty

School Director-Nestor Lopez

Mr. Lopez is the School Director at The Institute of Allied Healthcare. His background includes ten years in a managerial government positions and as a pre-med student at The University of Texas at San Antonio.

Program Director for Allied Health Programs- Barbara Lee Scanlon, RN-MSN

As our Program Director, Barbara oversees the Nurse Aide & Medical Assistant programs and all allied health instructors. Mrs. Scanlon's professional background includes Certified Nurse-Midwife (Retired), Post Masters Certificate in Adult Health Education / Master Educator, community health home care, and maternal/child healthcare.

Nurse Aide Instructor-Leah Lopez, LVN

Ms. Lopez is a Licensed Vocational Nurse and Nurse Aide Instructor who's prior experience includes Certified Nurse Aide, nursing in long-term care, pediatric nursing and clinical instruction. Ms. Lopez is also a certified instructor through the American Heart Association for Basic Life Support.

Nurse Aide Instructor-Mary Aguirre, LVN

Mary is a Licensed Vocational Nurse and Nurse Aide Instructor that has extensive knowledge and training in long-term care. Ms. Aguirre has over 30 years of experience as a nurse and has worked closely with Certified Nurse Aide's in the areas of training and education.

Medical Assistant Instructors -Pedro Camacho, CCMA, LVN

Mr. Camacho is a Certified Clinical Medical Assistant Instructor. Mr. Camacho provides medical assistant students direct training in areas such as effective communication, phlebotomy, injections, EKG readings and all skills vital within medical offices and clinics.

Full-Time Key Staff

Assistant Director -Veronica Garcia

Ashia Benitez-Admissions Representative Lead

Robert J. Elliott-Admissions Representative

Part-Time Key Staff

Admissions Representative -Andres Mendoza

School Calendar

The Institute of Allied Healthcare will operate during normal business hours of operation from January 2, 2023-December 31, 2023 with the exception of scheduled break periods and observed holidays.

Observed Holidays

Martin Luther King Jr. Day	January 16, 2023
President's Day	February 20, 2023
Memorial Day	May 29, 2023
Independence Day	July 4, 2023
Labor Day	September 4, 2023
Columbus Day	October 9, 2023
Veterans Day	November 11, 2023
Thanksgiving Break	November 23, 2023-November 24, 2023
Christmas Break	December 24, 2023- December 26, 2023
New Year's Eve	December 31, 2023

Emergency Closures

Campus closure due to emergency such as inclement weather may cause a delayed start or temporary cancellation of scheduled classes. All enrolled students will be notified through the

Orbund portal if any delays, cancellations, or emergency closures are to occur. Cancelled classes will be rescheduled and could possibly delay original program end date. Failure to attend a rescheduled make-up day will be documented as an absence.

Enrollment Periods

Students may register for available programs up to one business day before the official start date as written in the academic calendar if seating is available. All financial obligations must be settled prior to enrollment. Students who are applying for financial aid are required to apply much earlier. Contact any of our campus Admission Representatives for information on deadlines to apply. Information can also be found on the home page of the school website www.alliedhealthedu.com.

Discrimination Policy

The Institute of Allied Healthcare does not discriminate on the basis of race, color, religion, sex (including pregnancy, childbirth, or related medical conditions), national origin, ancestry, age, physical disability, mental disability, medical condition, family-care status, veteran status, marital status or sexual orientation. Reasonable accommodations for disabled students and employees are made. Any instance of discrimination should be reported no later than 1 business day from the date of the instance. All reports must be reported to the Program or School Director.



ADMISSIONS

Application Process

All prospective students must fill out the initial application online at www.alliedhealthedu.com. After the application is received, the applicant will be contacted by an Admission Representative to schedule an on-site appointment to discuss program of interest. A tour of the facility will be provided on the same day. If the applicant selects a program of interest, the Test for Adult Basic Education (TABE) entrance assessment will be scheduled. Successful completion of the TABE assessment with passing score will be required before the applicant may proceed with registration and enrollment. The applicant will meet with a Financial Aid Representative to discuss available payment options and available financial aid.

Admission Requirements

To be admitted as a student in all programs offered at The Institute of Allied Healthcare, an applicant must:

- Be 18 years of age or older
- Provide proof of high school diploma or GED. Homeschooled students are admitted (see Homeschooled Student Criteria section). Individuals who apply for a Title IV eligible program and do not possess a high school diploma or GED, may be eligible through one of the Ability to Benefit (ATB) alternatives (See ATB Alternatives section).
- Possess a valid social security card
- Provide current government issued photo identification
- Pass a background check (See Background Check section for additional information)
- Complete all required registration and enrollment forms
- Complete a General Statement of Health

Proof of Education

As stated in the Admissions Requirements section of the Student Catalog, all applicants must provide proof of high school diploma or GED. Official transcripts are accepted and can be sent to the Institute via mail, electronically, or in a sealed official copy. Proof of document must be present at registration. If a candidate is applying for a Title IV eligible program and does not possess a high school diploma or GED, he or she may be eligible through one of the ATB alternatives (See ATB Alternatives Section).

Individuals who are applying for a Title IV eligible program may provide proof of education documentation for high school equivalent. The following documents are considered equivalent for high school diploma and are accepted by the institution:

- High School Equivalency Test (HiSet) with a passing score.
- A previously earned bachelor's degree or an official academic transcript displaying successful completion of a two-year program at minimum and that is acceptable for full credit towards a bachelor's degree.

Foreign Proof of Education

Foreign diplomas must be translated and evaluated by an approved credential evaluation agency and deemed to be of United States high school equivalence at the time of registration. All translated and evaluated proof of education documents are reviewed by appointment with an Admissions Representative. Determination of eligibility will be reviewed and vary on a case-by-case basis. The Institute of Allied Healthcare is not responsible for fees associated with translation or evaluation services nor does the Institute reimburse such fees incurred by the student for such services.

Ability to Benefit (ATB)

If a prospective student does not possess a high school diploma, GED, or equivalent and would like to enroll in a Title IV eligible program, he or she may be eligible if they were enrolled in college or career school prior to July 1, 2012 or if the student is currently enrolled in an eligible career pathway program. Students who meet one of these criteria may enroll in any eligible program and become eligible through one of the ATB alternatives. If eligible, the student may demonstrate the qualification for higher education by:

- Passing an independently administered Department of Education approved ATB test with a Verbal score or 200 and a Quantitative score of 210.
- Completing six credit hours or equivalent course work toward a degree or certificate. A student may not receive aid while earning the six credit hours.
- Completing a state process approved by the Secretary of Education.

Verification of Proof of Education

The Institute may verify proof of education documents provided by the student to ensure validity. In the event that verification of documentation is required, the verification process will consist of one or both of the following:

1. Request receipt of documentation from the issuing educational institution to confirm validity of the student's diploma.
2. Contact a relevant department or agency that is authorized to confirm or provide documentation for proof of education in the state of which the diploma was received.

Student self-certification is not sufficient documentation. If the Institute is not able to validate the high school diploma or equivalent, the student will not be allowed to enroll in programs offered and will not have the opportunity to appeal.

Homeschooled Student Criteria

A homeschooled student must meet the following criteria to be eligible.

- Has successfully completed homeschooling at the secondary level defined by state law.
- Has successfully completed homeschooling before the age of 18 and will not be considered truant upon completion.

Credit for Previous Education

The Institute will award credit from institutions accredited by the U.S Department of Education so long as credit was received within one year from date of enrollment. Official transcripts must be presented at enrollment and will be evaluated by an Admissions Representative. The Institute will only consider courses that have a grade of "C" (70 or 2.0) or higher to courses currently offered.

Policy on Transfer Students and Credit Hours

Credit hours from another institution that are accepted toward the student's educational program must count as attempted and completed hours. The following instances will apply:

- a) **Policy on students transferring between programs within the institution**-Students in good academic standing may transfer into another program so long as they are in good academic standing. The student will need to meet with an Admissions Representative to discuss program requirements and to officially enroll in new program of interest.

Students that transfer between programs must wait until the next available opening to start. Credit or clock hours earned for original program will not be transferred.

- b) **Policy on the transfer of students from other institutions-** The Institute will accept courses from other institutions so long as the course is also offered at the institute within the same program. Only courses completed within 12 calendar months and with a grade point average of 2.0 or with a letter grade of “C” or better will be accepted. All transfer students must schedule an appointment to meet with an Admissions Representative to discuss approved transfer courses prior to official enrollment.
- c) **See Credit for Previous Education Section-** Official transcript will be reviewed by appointment with an Admissions Representative to determine eligibility prior to enrollment.

Background Check

All enrolled students must consent to a background check. The Institute of Allied Healthcare is required to verify that a prospective nurse aide student is not listed in the Employee Misconduct Registry (EMR) or the Nurse Aide Registry (NAR) prior to enrollment. Individuals listed in the EMR or who are listed as “revoked” in the NAR will not be allowed to enroll in the nurse aide training program. Findings such as but not limited to; a felony conviction, being listed as a sex offender or any other criminal history that could bar employment, will prohibit the individual from enrolling in the nurse aide training program.

All prospective medical assistant students must consent to a criminal background check. Findings such as but not limited to; a felony conviction, being listed as a sex offender, or any other criminal history that could bar employment, may prohibit the individual from enrolling in the medical assistant program.

All Vocational Nursing students must complete background requirements prior to enrollment. Information is found in the Student Nursing Entrance Packet.

General Statement of Health

All students must complete a general statement of health for all programs. Student physical and mental health conditions must be sufficient to meet the demands of the desired profession. Students must be able to perform the essential duties of the nurse aide or medical assistant and other listed requirements.

Vocational Nursing students must have complete physical completed and turned in prior to enrollment. Information is found in the Student Nursing Entrance Packet.

Accommodations

Students with disabilities may be eligible for accommodation to meet the essential functions for course completion. No accommodation will be provided that substantially modifies any essential function or results in lowering of programmatic expectations for completion of the enrolled

program. Accommodation must be requested at registration. Current medical documentation from an approved healthcare professional will be required. Any limitations must be clearly stated and provided by an approved healthcare professional by document for consideration. Accommodations for certification exams such as extended time or independent exam scheduling are approved and regulated by the respective certification agencies. Documentation must be provided to the certification agency at time of certification exam registration. This may cause a delay in exam scheduling.



CANCELLATION AND REFUND POLICY

Cancellation Policy

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than \$100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

Refund Policy

1. Refund computations will be based on scheduled course time of classes through the last documented day of an academically related activity. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following: a) the date of termination, if the student is terminated by the school; b) the date of receipt of written notice from the student; or c) ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72-hour cancellation privilege the student does not enter school, not more than \$100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated, the school or college may retain not more than \$100 in administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for

which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination. (More simply, the refund is based on the precise number of course time hours the student has paid for, but not yet used, at the point of termination, up to the 75% completion mark, after which no refund is due.)

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.

6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.

7. A full refund of all tuition and fees is due and refundable in each of the following cases:

- a) an enrollee is not accepted by the school.
- b) if the course of instruction is discontinued by the school and this prevents the student from completing the course; or
- c) if the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s) within 45 days after the effective date of termination.

Refund Policy for Students Called to Active Military Service

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

- a. if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid

tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

b. a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

c. the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:

- 1.** satisfactorily completed at least 90 percent of the required coursework for the program; and
- 2.** demonstrated sufficient mastery of the program material to receive credit for completing the program. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s) within 45 days after the effective date of termination.

Refund Policy for Students Enrolled in Title IV Eligible Programs

Students enrolled in Title IV programs should refer to the Title IV Funds Policies and Procedures section of the Student Catalog for additional information.



FINANCIAL AID

Financial Aid Available to Students

The Institute of Allied Healthcare offers students financial aid options to cover the cost of tuition and fees, such options include:

- Payment plans
- Scholarship for hospital or hospice volunteers (See Scholarship section)
- Texas Workforce Commission Sponsorship (for those who qualify)
- My Career Advancement Account (MyCAA) for military spouses
- Title IV federal student aid (Loans)

The Institute of Allied Healthcare refers to Title IV federal student aid as Federal Direct Loans and does not include Title IV grants. Prospective students are encouraged to contact the Financial Aid office and speak to a Financial Aid Representative to determine which options are available and the qualifications needed.

Applicants are encouraged to visit with a Financial Aid Representative for updates on additional financial aid options available.

Scholarship

A \$100.00 scholarship is available to students who have a minimum of 100-hours volunteering in a hospital or hospice setting within one year at the time of registration. Documentation providing proof of minimum hours completed as a volunteer must be provided at registration to receive scholarship. Documentation provided after official enrollment will not be accepted.



TITLE IV FUNDS POLICIES AND PROCEDURES

Return of Title IV Funds Policy

Any student who receives title IV loan assistance and withdraws from a program during a payment period is subject to the appropriate policies and procedures. The withdraw date will determine the amount of title IV earned by the student.

Withdrawal for Students Receiving Title IV Loan Assistance

A student receiving title IV loan assistance is considered withdrawn from a payment period if the program clock hours and week of instructional time is not met as scheduled. The student may also be considered withdrawn if they do not have a schedule to start another program within the same payment period of enrollment or within 45 calendar days after the last date of attendance. Exceptions will be in the event of a leave of absence (see leave of absence section). If a student withdraws from a clock hour program during a payment period of enrollment and then reenters the same program within 180 days, the student will remain in the same portion of the program upon return and is still eligible to receive any title IV loan assistance funds that were deemed eligible prior to the withdrawal. Funds that were returned by the Institution or the student under the provisions are included. Once the student provides written notification for withdrawal, or is withdrawn from the institution due to non-attendance, a written notification will be sent to the student within 30 days from the school date of determination. The written documentation will request official confirmation of the withdrawal from the student and include information on the terms of repayment for federal loan assistance if applicable. The Institute will document all notifications made and place in the student's file. The student has the right to cancel all or portion of the loan funds that has yet to be disbursed. A student or their parent who received a Federal Direct PLUS Loan will be required to pay the loan in full or make payments toward the loan after the withdrawal date.

Calculation of the Amount of Title IV Assistance Earned by the Student

The amount of title IV loan assistance that is earned by the student, also referred to as percentage earned, is calculated by applying the percentage earned to the total amount disbursed in title IV loan assistance to the student for a payment period as of the student's withdrawal date.

Percentage earned is equal to the percentage of the payment period that the student has completed as of the student's withdrawal date if the withdrawal date occurs on or before a) sixty percent of the clock hours scheduled to be completed for the payment period of enrollment for the program is measured in clock hours; or b) 100 percent if the student's withdrawal date occurs after sixty percent of the clock hours scheduled to be completed for the payment period for a program is measured in clock hours. Percentage unearned is defined as the percentage of title IV loan assistance that has not been earned by the student. Percentage unearned is calculated by determining the complement of the percentage of title IV loan assistance earned by the student.

The percentage of payment period completed is determined by dividing the total number of scheduled clock hours in the payment period into the number of clock hours scheduled to be completed as of the student's withdrawal date. Total amount of unearned title IV assistance to be returned is calculated by subtracting the amount of title IV assistance earned by the student from the amount of title IV aid that was disbursed to the student as of the date of the Institution's determination that the student withdrew. The Institute must return unearned aid if the total amount of unearned title IV assistance amount is equal to the total institutional charges (tuition, fees and other educationally related expenses) incurred by the student for the payment period or period of enrollment multiplied by the percentage of title IV loan assistance that has not been earned by the student.

Responsibility of Returning Unearned Aid

The Institute must return unearned title IV funds no later than 45 days after the date the school determined the student withdrew. The student must return unearned title IV loan funds on or before the appropriate timeframe according to terms of the loan. The student, or parent for students who received a Direct Parent PLUS Loan, will be responsible for the repayment based on the repayment terms found on the promissory note. The amount responsible is calculated by subtracting the amount of unearned aid that the Institute is required to return from the total amount of unearned title IV assistance to be returned.

Order of Return of Title IV Funds

Unearned funds returned by the Institute or the student as appropriate will have outstanding balances credited on title IV loans made to the student or on behalf of the student for the payment period or period of enrollment for which a return of refunds is required. The Institution will follow crediting outstanding balances in the following order:

1. Unsubsidized Direct Loan

2. Subsidized Direct Loan
3. Direct Parent PLUS Loan

Timeframe for Return on Title IV Funds

The Institute must return the amount of title IV funds for which it is responsible no later than 45 days or sooner. The school date of determination will be considered the start of the 45 day or less period.

Post-Withdrawal Disbursements

Any student (or parent if applicable) who is eligible for a post withdrawal disbursement will receive written notification within 30 days of the Institutes date of determination that the student withdrew. The written notification will provide the student (or parent) the opportunity to accept all or part of a post- withdrawal disbursement of Title IV loan funds from Direct loan or Direct Plus Loan to the student's account. Eligible students (or parent if applicable) who wish to proceed with accepting the disbursement must submit a written response instructing the school to make a post withdrawal disbursement within 14-days from the date of the written notification. Requests for post-withdrawal disbursement of Title IV loan funds received after the 14-day deadline will not be granted. Post withdrawal disbursement will occur within 90 days of the date that the student withdrew.

Written Notification of Title IV Funds

Refund requirements are provided to the students in writing within 14-days from the date of withdrawal as determined by the school. A student will receive written notification if an overpayment was made. The notification will include overpayment amount, option to enter into repayment agreement and terms of repayment. The school must report the student to National Students Loan Data System (NSLDS) no later than 45-days from the date the student is notified of overpayment if the student does not pay overpayment in full, does not enter into repayment agreement or fails to meet terms of repayment agreement. Repayment agreements will include terms for the student to repay overpayment and still maintain eligibility for Title IV funds and will inform the student that the date the school determined the student withdrew, will be that start of the two-year repayment period.



SATISFACTORY ACADEMIC PROGRESS (SAP) POLICIES AND PROCEDURES

Satisfactory Academic Progress (SAP)

Students enrolled in all programs must maintain a minimum of a 2.0 grade point average. The Institute of Allied Healthcare requires that all full-time students enrolled in title IV eligible programs consisting of a minimum 25 weekly clock hours must maintain Satisfactory Academic Progress (SAP) to be eligible for Direct Subsidized/Unsubsidized and Direct PLUS Loan Programs.

Frequency

A cumulative academic progress report is issued after each week and provides the student's progress at each evaluation. The student must meet and maintain a grade point average of 2.0 or higher at each evaluation. The SAP report at the end of the first payment period (week 8), will determine federal student aid eligibility for the second payment period, this will only apply to students enrolled in title IV programs. Students who are sponsored will be responsible for updating sponsors on academic status throughout the program. The school will update the sponsors after program completion or as requested.

Calculation of Hours

Calculation for the pace at which the student is progressing is determined by dividing the cumulative number of hours the student has successfully completed by the cumulative number of hours the student has attempted. The calculation for title IV eligible students is completed when the student is scheduled to earn 200-hours for half of the program.

Transfers of Credit from Other Institutions

Credit hours from another institution that are accepted toward the student's educational program must count as attempted and completed hours (See Policy on Transfer Students and Credit Hours)

Incomplete, Withdrawal, and Repeat Coursework

A student's GPA and pace of completion can be affected by course incompletes, withdrawals, or repeat coursework.

Incomplete Coursework

Students must complete any missing coursework within one week to meet satisfactory progress evaluations. Failure to turn in incomplete coursework in a timely manner may result in the student receiving a grade of "I" resulting in the student having to repeat the coursework. Students receiving title IV federal student aid may become ineligible if the academic progress is not up to date at the end of the first payment period. Under Texas Education Code, Section 132.061(f) a student who is obligated for the full tuition may request a grade of "incomplete" if the student withdraws for an appropriate reason unrelated to the student's academic status. By law a student receiving a grade of incomplete is allowed to re-enroll in the program during the 12-month period following the date the student withdraws and complete those incomplete subjects without payment of additional tuition for that portion of the course or program. In the event that the program is discontinued, the student will be given opportunity to attend another program of choice at the Institute free of charge.

Withdrawal

Students may withdrawal at any time and receive a grade of W. A student must provide a written notice of withdrawal. If a student does not provide a written notice of withdrawal the school will drop the student on the tenth consecutive day of non-attendance. The withdrawal date will be the last day of attendance. The student will be notified if there is a need for a return of title IV funds (See Title IV Funds Policy and Procedures Section).

Repeat Coursework

When a course is repeated the most recent grade and the prior attempt grade will be included in the cumulative GPA. Repeat Coursework will apply to all required courses failed. The student may repeat the subject up to two times to achieve satisfactory progress. If the student does not achieve satisfactory progress after the second attempt, they will be terminated from the program. Students who repeat courses will be charged to the program hourly rate for the hours of the class. title IV eligible students.



ATTENDANCE POLICY FOR ALL PROGRAMS

(Title 40, Texas Administrative Code, Section 807.241-245)

General Requirements for Attendance

The Institute of Allied Healthcare does require that all programs take attendance. The student withdrawal date is the last date of academic attendance. After 10 consecutive days of non-attendance, the Institute will consider the student withdrawn unless the student has begun the withdrawal process prescribed by the institution by providing official notification to the designated office in writing requesting the withdrawal.

In special circumstances, if a student did not begin the withdrawal process or provide official notification because of reasons beyond their control, such as but not limited to; illness, accident, grievous personal loss or any other circumstance beyond the students control, the Institute will date the withdrawal related to that circumstance. A student whose enrollment was terminated for violation of the attendance policy may not re-enroll before the start of the next progress evaluation period (See Attendance Probation Section). This provision does not circumvent the approved refund policy.

Daily Sign-In & Sign Out

Enrolled students are responsible for signing in and out by scanning student ID or manually inputting the assigned student ID number at the attendance kiosk. Signing in or out for anyone other than yourself is strictly prohibited and grounds for disciplinary action. While at externship, Nurse Aide Students are responsible for signing the state Nurse Aide attendance Form. Medical Assistant students are required to complete school attendance forms and return to the Medical Assistant Externship Coordinator by the end of week for verification. **Vocational Nursing students must sign in/out on Orbund and on official state forms during clinical rotations.**

Absences

Absences can delay start of externship and or program completion. Students are responsible for scheduling and completing missed clock hours with their instructor prior to course completion. Nurse aide students who are absent on a clinical day will need to attend the missed clinical time with the next available class or as seating is available. Medical assistant students are responsible for scheduling and completing missed clock hours with their instructor prior to course completion. Medical assistant students attending externship will follow the site time and attendance policy. Vocational Nursing students must meet quarterly attendance requirements. Vocational Nursing students must meet with the Nursing Program Director if they are missing clock hours.

Tardiness

Students arriving late or leaving early for class are considered tardy. Tardiness disrupts the learning environment and is discouraged. Excessive tardiness or absences in any class could lead to disciplinary action up to and including attendance probation and or termination. Nurse aide students must attend 100% of all classroom and externship clock hours to receive a certificate of completion. If the student does not miss one full classroom day but is tardy, the time missed will need to be made up and scheduled with the program instructor. Externship missed time will be made up with the next available class. Medical assistant students must attend 100% of all classroom clock hours for externship clearance. If a student does not miss one full classroom day but is tardy, the time missed will need to be made up and scheduled with the program instructor. Medical assistant students must abide by externship site time and attendance policy. Vocational Nursing students must follow quarterly criteria listed on course syllabus.

Attendance Probation

Attendance in all programs offered is essential to student learning. Failure to maintain satisfactory time and attendance will result in students being placed on Attendance Probation. Students must meet with the Program Director for approval to continue with the course. The Program Director may determine that the student is eligible to continue by placing the student on Attendance Probation with appropriate terms of probation.

Nurse Aide students will be placed on Attendance Probation if they miss one full day of classroom clock hours within one grading period. The date, action taken, and terms of Attendance Probation will be clearly indicated in the student's permanent file. Terms of probation will include assigned make up days with the instructor.

Medical Assistant students will be placed on Attendance Probation if they miss two full days or the equivalent of classroom clock hours within three grading periods. The date, action taken, and terms of probation will be clearly indicated in the students permanent file.

Vocational Nursing students must follow attendance policy criteria listed on quarterly course syllabus.

Conditions for Termination

Failure to follow through with terms of probation will result in the student being withdrawn from the program.

Conditions for Readmittance

A student who was withdrawn for violation of terms of probation of may re-enroll for the start of the next available program, so long as the re-enrollment is for the program the student was originally registered for and seating is available. For approval, the student will need to meet with the Program Director to discuss how improvements will be made going forward. Such re-enrollment does not circumvent the approved refund policy. The student will be advised of this action, and it will be documented in the student's file.

Make-up Work

No more than 5% of the total course time hours for a course may be made up. Make-up work shall: (1) be supervised by an instructor approved for the class being made up; (2) require the student to demonstrate substantially the same level of knowledge or competence expected of a student who attended the scheduled class session; (3) be completed within one week of the end of the grading period during which the absence occurred; (4) be documented by the school as being completed, recording the date, time, duration of the make-up session, and the name of the supervising instructor; and (5) be signed and dated by the student to acknowledge the make-up session.

Leave of Absence

In compliance with the Department of Education, the Institute may grant a leave of absence from class after determining good cause is presented from the student. Reasons for leave of absence are but not limited to; childbirth, family emergency, natural disaster, illness requiring hospitalization, eviction or foreclosure, or military service. Documentation is required from a medical professional for all medical related leave requests. Other documentation may be requested from the school prior to review. Students enrolled in a program less than 200-hours may have no more than two leaves of absences in a 12-month calendar period and may be on leave of absence no more than 30 days during that 12-month calendar period. Students enrolled in a title IV eligible program may have no more than two leaves of absence in a 12-month calendar period and may be on leave of absence no more than 180 calendar days during the 12-month period. All leave of absence requests must be reviewed prior to determining approval. The dates of the student's leave of absence will be documented in the student file. Failure to return as scheduled from the leave of absence will result in program termination.

Leave of Absence Policy

The Institute of Allied Healthcare does not treat a leave of absence as a withdrawal if it is submitted by following the guidelines in the school leave of absence policy. Once withdrawal is approved, the guidelines listed in the leave of absence policy will apply. Such guidelines include;

- a) The student must provide a written, signed, and dated request explaining the reason for request. If unforeseen circumstances prevent the student from providing the written request, the Institute may accept a request so long as the reason is documented, and the student can provide a written request at a later date.
- b) The requested leave of absence is approved by the appropriate Institute personnel per the leave of absence policy of the Institution
- c) No additional charges are incurred by the student or issued from the institution.
- d) A reasonable date of return is documented. The day the leave of absence is requested is considered the first day of the leave of absence and will be documented as such in the student record.
- e) The total number of days does not exceed 180 days in a 12-month period, this total will include all leave of absence requests. **This applies to Title IV eligible programs only.**
- f) The student has been advised that the failure to return from a leave of absence may have an effect on student's loan repayment terms and may also include the depletion of some or all of the student's grace period.
- g) The student has been advised that if the student does not resume program attendance before or at the end of the requested leave of absence, the Institute will have to treat the student as a withdrawal.

The leave of absence begins on the first day of the student's initial leave of absence.



SCHOOL POLICY REGARDING STUDENT CONDUCT

(Title 40, Texas Administrative Code, Section 807.195)

Policy Regarding Student Conduct

Students will be accountable for conduct on campus and externship. Students are encouraged to report violations of student conduct. Violation of any of the listed student conduct may result in a verbal warning or dismissal of the program depending on the seriousness of the violation.

Student Conduct

- All forms of dishonesty: cheating, plagiarism, and forgery. (Dismissal with no readmission)
- Theft, destruction, damage and misuse of the Institutions property and individuals associated with the Institution. (Dismissal, with no readmission)
- Profane behavior that is not appropriate and causes disruption of class. (1st offense verbal warning, 2nd offense dismissal with no readmission).
- Under the influence, possession, or consuming alcoholic or controlled substances on campus or externship property. (Dismissal with no readmission)
- Smoking is not permitted on campus. Smoking on externship site is determined by each location. (1st offense, verbal warning, 2nd offence dismissal with no readmission)

- Violence or threats of violence towards persons or property of students, faculty, staff of The Institute of Allied Healthcare and affiliated externship sites including employees, patients, and guests (Dismissal, with no readmission)
- Children are not allowed on Campus. The Institution does not provide childcare services and cannot assume responsibility for children's health and safety.
- Bringing hazardous items such as explosives, firearms, or other weapons concealed or exposed onto campus property or externship site. (Dismissal, with no readmission)
- Improper use of e-mail and internet access. (Warning our automatic dismissal)
- All electronic devices must be turned off while in the classroom. (1st offense verbal warning, 2nd offense dismissal with no readmission)
- Sexual Harassment of any kind (Automatic dismissal with no readmission)
- Violation of a federal, state, or local ordinance including but not limited to those covering alcoholic beverages, gambling, sexual offenses, or arson on campus property, at campus function, or at affiliated externship site (Automatic dismissal with no readmission)
- Sexual Assault (Dismissal with no readmission)
- Signing in or out for another student is strictly prohibited (Automatic dismissal with no readmission)
- Termination from externship. (1st offence verbal warning, 2nd offence dismissal with no readmission)

Each program may list additional student conduct criteria. Refer to your program syllabus for additional information.

Causes for Dismissal

Students responsible for involvement in the violations above will face disciplinary actions that may include but are not limited to a written reprimand, verbal warning, or dismissal from program.

Causes for Readmission

Students dismissed for any violation may be readmitted unless otherwise noted or dependent on the severity of the violation will not be readmitted.

All readmitted students must meet with the School Director and or Program Director for interview prior to continuing with the program.



DRESS CODE

It is important that students convey a professional appearance at all times on campus and at externship. The following dress code standards will be enforced on campus:

1. No visible facial or body piercings outside of the recommended one pair ear studs.
2. Non-skid, closed toe shoes that are in good condition and fit properly. Athletic or nursing type shoes are acceptable in non-distracting colors or patterns.
3. Scrubs must be worn at all times with the exception of on campus Career and Job Fairs. Scrubs are issued to students and will consist of a scrub top and a scrub pant. The student may purchase additional scrubs in appropriate colors at their own discretion. The student must maintain the appearance of scrubs ensuring that they are clean, wrinkle free, and fit appropriately. The student may make appropriate alterations to scrubs at their own expense.
4. All students must have the student ID/badge on at all times while on campus or at externship.
5. Hair must be kept neat and clean. Styles that provide safety and protection of the patient are required while attending clinicals. Hair must be natural in color. Unnatural colors such as blue, green, yellow, fluorescents or that display distracting designs are strictly prohibited.
6. Nails must be trimmed and should not extend beyond the end of the finger.

7. Personal hygiene is of upmost importance. Body odor and unsatisfactory oral hygiene will not be tolerated. Students may be issued a warning from the instructor. Failure to make improvements to personal hygiene will result in dismissal from the classroom.

Violation of dress code may result in being dismissed from class and counted as an unexcused absence. Continuous violation of dress code policy can result in dismissal from the program. Refer to your program syllabus for additional dress code information. Externship locations may enforce a dress code for students while in attendance. Violation of externship dress code may result in dismissal from externship.



GRADING AND MARKING SYSTEM

(Title 40, Texas Administrative Code, Section 807.221-224)

Numerical Grade	Letter Grade	Grade Point Average
90-100	A	4
80-89	B	3
70-79	C	2
60-69	D	1
Below 60	F	0
Incomplete	I	0
Withdrawal	W	0

Requirements for Graduation

All students must complete 100% of required courses, maintain satisfactory progress, and complete all program hours.

The student must complete the program with a minimum cumulative grade point average of 2.0

Students must fulfill all financial obligations.



Policies and Procedures to Resolve Student Grievances & Complaints

Grievance Policy

The Institute of Allied Healthcare would like students to bring all grievances to the Institutes attention, so the Institute and the student may resolve the grievance. The grievance must be documented by the student by filling out a school grievance form. The Institute will investigate all grievances promptly. A grievance may include rules, procedures, and unfair treatment, such as intimidation by an instructor or the Institutes staff. First the student should bring the grievance form to the instructor or other staff. If the grievance is with the instructor of staff, the student should next bring the grievance form to Program Director. If the grievance cannot be resolved with the Program Director, then proceed to the School Director. If the grievance cannot be resolved between The Institute of Allied Healthcare and the student, the student may contact:

Texas Workforce Commission
Career Schools and Colleges, Room 226T
101 East 15th Street
Austin, TX 78778-0001
Phone: (512) 936-3100
Texasworkforce.org/careerschools

OR

Council on Occupational Education
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
Phone: (700) 396-3898
Or toll free (800) 917-2081
www.council.org

School Placement Assistance Policy

The Institute of Allied Healthcare does not guarantee employment in career field of training before or after graduation. The Career Services staff at the Institute assist students and graduates in obtaining employment by providing the following services:

- On site Career Days, direct referrals to facilities requesting students/graduates, and or information on healthcare job fairs.
- Resume assistance
- Interviewing techniques and best practices

Students and graduates are encouraged to schedule an appointment with Career Services for employment opportunities available.

Career Services staff also will follow up with graduates every 30, 60, and 90 days to verify employment and continue to offer assistance if necessary.



CONSUMER INFORMATION

Consumer information is made available to current and prospective students in the Student Catalog, Enrollment Forms, and on the school website at www.alliedhealthedu.com

Campus Security and Reporting Requirements

The Institute of Allied Healthcare is committed to providing a safe campus for all students, faculty, and staff. The Institute is required to provide policies and procedures as well as recent crime statistics on or around campus. Such information can be found on the school website at www.alliedhealthedu.com under the IOAH Policies and Procedures and Campus Security tab.

Annual Security Report

The Campus Security Report can be found on the school website under the Campus Security Tab <https://www.alliedhealthedu.com/campus-security>

Alcohol and Drug Policy

The Institute of Allied Healthcare is an alcohol and drug free campus. Possession, distribution of illicit drugs or alcohol, or consumption by any student, faculty or staff member is strictly prohibited on campus. For a full review of the policies and procedures for the Alcohol and Drug Policy, please visit our website at www.alliedhealthedu.com under the IOAH Policies and Procedures tab.

Violence Against Women's Act (VAWA)

The Institute of Allied Healthcare maintains a safe and secure work and academic environment free of any form of sexual misconduct including domestic violence, dating violence, sexual assault, stalking and sexual harassment. A violation of the misconduct listed is grounds for

disciplinary action including program dismissal. Resources are available on the school website under the Campus Security Tab.

Additional Resources for Students

Information for additional resources can be found on the school website at www.alliedhealthedu.com



NURSE AIDE PROGRAM

Program Description

The Nurse Aide program is a comprehensive course designed to teach students the skills and abilities essential to the provision of basic care to patients and residents in hospitals and long-term care facilities. Graduates of this program will be able to communicate and interact effectively with patients, assist patients in attaining and maintaining maximum functional independence and observe patient rights. During the program students, will learn how to perform basic first aid, CPR, take vital signs, apply the elements of basic nutrition in meal planning, and follow infection control measures. Additionally, students will be able to apply proper body mechanics in bed making, lifting, and turning patients. Graduates of this program may find entry-level employment as a nurse aide within hospitals, nursing homes and home health agencies.

Textbook

Nursing Assistant Care-The Basics 6th edition by Hartman Publishing, Inc. with Jetta Fuzy, RN, MS and the accompanying workbook.

Nurse Aide Fees, Tuition and/or Special Charges (Title 40, Texas Administrative Code, Section 807.175)

Tuition	\$1410.00
Registration	\$10.00
Books	\$25.00
Supplies	\$15.00
Tools	\$15.00
Laboratory Fee	\$20.00
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Total Cost	\$1495.00

2022 NURSE AIDE PROGRAM DATES
(Title 40, Texas Administrative Code, Section 807.175)

Session	Start Date	End Date
NA 01.04.22	January 4, 2023	February 7, 2023
NA 02.13.23	February 13, 2023	March 15, 2023
NA 03.20.23	March 20, 2023	April 18, 2023
NA 04.24.23	April 24, 2023	May 23, 2023
NA 05.30.23	May 30, 2023	June 28, 2023
NA 07.03.23	July 03, 2022	August 2, 2023
NA 08.07.23	August 7, 2023	September 6, 2023
NA 09.11.23	September 11, 2023	October 11, 2023
NA 10.16.23	October 16, 2023	November 14, 2023
NA 11.20.23	November 20, 2023	December 20, 2023

Class Schedule for The Nurse Aide Program

Classroom hours for the Nurse Aide program will be held from 9:00 am to 3:30 pm Monday-Thursday. Externship hours are held from 8:45 am to 3:45 pm Monday-Thursday.

Breaks

All classes will break for 10-minutes each hour and have a 30-minute lunch break.

Student Orientation

Student orientation for the nurse aide program is mandatory. Orientation schedule will be issued upon enrollment. Orientation attendance does not count towards classroom clock hours.

Vaccine and Immunization Requirements

All students are responsible for obtaining proper vaccinations and immunizations prior to the start of the program. Documentation must be provided at registration. Requirements include but are not limited to the influenza (flu) vaccine and Tuberculosis skin test (TB). The TB skin test may require a chest X-Ray for some students. Additional requirements may be obligatory based on externship site requirements. All students are responsible for additional requirements as requested by externship site. Documentation will be required for externship clearance.

Program Outline

(Title 3, Texas Education Code, Chapter 132 and Title 40, Texas Administrative Code, Section 807.121-134)

Subject	Course Title	Lecture Clock Hours	Lab Clock Hours	Externship Clock Hours	Total Clock Hours
NA-101	Introduction to Long Term Care	06	10	00	16
NA-102	Personal Care Skills	04	12	00	16
NA-103	Basic Nursing Skills	04	06	00	10
NA-104	Restorative Services	02	04	00	06
NA-105	Mental Health	02	04	00	06
NA-106	Social Skills and Social Service Needs	02	04	00	06
NA-107	CPR	02	03	00	05
NA-108	Nurse Aide Externship	00	00	45	45
Total		22	43	45	Total: 110

The Nurse Aide program consists of 110 program hours. There is a final exam for the lecture portion and 22 clinical skills that the student must demonstrate to an instructor in order to graduate from the program. After the student has passed all of the requirements, the student will graduate from the Institute and will be awarded a certificate of completion. The student will then be eligible to register for the state exam.

Synopsis of Each Subject Offered

NA-101 Introduction to Long-Term Care

Description: The student will acquire skills of a Nurse Aide role in the long – term care facility. Training in safety and emergency measures, infection control, resident’s rights, and methods of protecting aide from injury.

Subject Hours: 16 contact hours (06 hours lecture, 10 hours lab)

Prerequisites: None

NA-102 Personal Care Skills

Description: The student will acquire skills used to provide activities of daily living for residents. Activities included bathing, nutrition, grooming hygiene, hydration and elimination.

Subject Hours: 16 contact hours (04 hours lecture, 12 hours lab)

Prerequisites: NA-101 Introduction to Long – Term Care

NA-103 Basic Nursing Skills

Description: The student will acquire skills in basic nursing skills such as, vital/ signs, daily patient care, elements of documentation, reporting transfers and discharge of patients.

Subject Hours: 10 contact hours (04 hours lecture, 06 hours lab)

Prerequisites: NA-102 Personal Care Skills

NA-104 Restorative Services

Description: The student will acquire skills in restoration by promoting self-care and encouraging activities such as hydration according to care plan of residents.

Subject Hours: 6 contact hours (02 hours lecture, 04 hours lab)

Prerequisites: NA-103 Basic Nursing Skills

NA-105 Mental Health

Description: The student will acquire skills in steps to provide psychosocial and physical support to residents. This will include helping residents with behavior problems and cognitive changes associated with aging.

Subject Hours: 06 contact hours (02 hours lecture, 04 hours lab)

Prerequisites: NA-104 Restorative Services

NA-106 Social Skills and Social Service Needs

Description: The student will acquire skills on methods to resolve disagreements associated with supervisors, co-workers and family members.

Subject Hours: 06 contact hours (02 hours lecture, 04 hours lab)

Prerequisites: NA-105 Mental Health

NA-107 CPR

Description: The student will acquire skills to life saving techniques and basic first aid.

Subject Hours: 05 contact hours (02 hours lecture, 03 hours lab)

Prerequisites: NA-106 Social Skills

NA-108 Nurse Aide Externship

Description: The students will apply hands on care to residents based on skills learned in the classroom setting and are supervised by a licensed nurse.

Subject Hours: 45 contact hours (45 extern hours)

Prerequisites:NA-107 CPR



MEDICAL ASSISTANT PROGRAM

Program Description

The Medical Assistant program will prepare students to be multi-skilled allied health professionals specifically trained to perform in ambulatory settings such as physicians' offices, clinics, and group practices, and perform administrative and clinical procedures. Students will learn to perform routine tasks and procedures such as measuring patients' vital signs, administering medications and injections, recording information in medical recordkeeping systems, preparing and handling medical instruments and supplies, and collecting and preparing specimens of bodily fluids and tissues for laboratory testing. The Medical Assistant program is 400 hours over a 16-week period (200 hours will be in class lecture and computer instruction plus 200 externship hours will be needed prior to graduation). The externship will be scheduled to mirror the hours of operation at the assigned externship site. Upon successful completion of this program, students would be eligible to sit for the National Healthcareer Association (NHA) Certified Clinical Medical Assistant (CCMA) national examination. The exam will be administered at the school. The school will pay for the first exam.

Textbook

Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology 7th edition by Booth, Whicker, and Wyman. Hardback ISBN10: 1259608549 ISBN13: 9781259608544 Copyright: 2021 or Loose-leaf version ISBN10: 1260476987 ISBN13: 9781260476989 Copyright: 2021

Medical Assistant Fees, Tuition and/or Special Charges (Title 40, Texas Administrative Code, Section 807.175)

Tuition	\$6,890.00
Registration	\$20.00
Books and Supplies	\$410.00
Laboratory Fee	\$180.00
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Total Cost	\$7,500.00

2023 MEDICAL ASSISTANT PROGRAM DATES
(Title 40, Texas Administrative Code, Section 807.175)

Session	Start Date	End Date
MA 01.09.23	January 9, 2023	April 28, 2023
MA 03.06.23	March 06, 2023	June 6, 2023
MA 03.20.23	March 20, 2023	July 7, 2023
MA 05.30.23	May 30, 2023	September 15, 2023
MA 08.7.23	August 7, 2023	November 24, 2023
MA 10.10.23	October 10, 2023	January 26, 2024
MA 12.18.23	December 18, 2023	April 5, 2024

Class Schedule for the Medical Assistant Program

Medical Assistant students will attend the classroom portion Monday through Thursday from 8:30 am to 3:30 pm. Instructor may schedule tutoring sessions or exam retakes before or after class schedule and on Fridays. Students must have open availability and reliable transportation for the externship portion of the program. Externship will require a minimum of 30 hours per week. All externship sites will schedule based on site hours of operation.

Breaks

All classes will break for 10-minutes each hour and have a 30-minute lunch.

Orientation

Student orientation for the Medical Assistant program is mandatory. Orientation schedule will be issued upon enrollment. Orientation does not count towards classroom clock hours.

Vaccine and Immunization Requirements

All students are responsible for obtaining vaccinations and immunizations prior to the start of the program. Documentation is due at registration. Requirements include but are not limited to the influenza (flu) vaccine and Tuberculosis skin test (TB). The TB skin test may require a chest X-Ray for some students. Additional requirements may be obligatory based on externship site requirements. All students are responsible for additional requirements as requested by externship site. Documentation will be required for externship clearance.

Student Liability Insurance

Medical Assistant students must obtain student professional liability insurance prior to the start of externship. The cost of insurance is at the student's expense. Documentation must be provided for externship clearance.

Externship

All externship sites are assigned and based on what is available. All students are required to have open availability and reliable transportation. All students are placed at school affiliated externship sites. Students may independently search for sites in advance before being placed. All sites must have an affiliate agreement with the school and be approved by the Externship Coordinator. Additional information on externship criteria is provided during orientation.

Program Outline

(Title 3, Texas Education Code, Chapter 132 and Title 40, Texas Administrative Code, Section 807.121-134)

Subject	Course Title	Lecture Clock Hours	Lab Clock Hours	Externship Clock Hours	Total Clock Hours
MA-101	Medical Assisting as a Career	17	04	00	21
MA-102	Safety, Infection Control, and Clinical Practice	17	04	00	21
MA-103	Communication	17	04	00	21
MA-104	Medical Terminology and Basic Medical Skills	21	05	00	26
MA-105	Anatomy and Physiology	38	04	00	42
MA-106	Phlebotomy and EKG	16	05	00	21
MA-107	Assisting in Therapeutics	16	05	00	21
MA-108	Administrative Practices	19	02	00	21
MA-109	NHA Certification Preparation	02	04	00	06
MA-110	Externship	00	00	200	200
Total				200	400

Synopsis of Each Subject Offered

MA-101 Medical Assisting as a Career

Description: The student will learn about entry level medical assisting within the scope of practice, the role of other healthcare professionals, and professionalism. Introduction to legal implications and ethical considerations as it relates to medical law and ethics is also reviewed. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-102.

MA-102 Safety, Infection Control and Clinical Practice

Description: The student will learn about safety and emergency practices, disposal of biological chemicals and self-awareness in an emergency situation. Introduction to examination treatment areas and how to prevent the spread of infection. This section introduces the student to their role

in assisting with a general physical exam. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-103.

MA-103 Communication

Description: The student will learn how to effectively communicate with medical professionals and patients. Non-Verbal communication is also applied in this section. Best practices for communication with different types of patients is demonstrated and practiced. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-104.

MA-104 Medical Terminology and Basic Medical Skills

Description: The student will be introduced to medical terminology in preparation for the following section MA-105 and all material afterwards. Basic medical skills such as vital signs and measurements are practiced at this section and thereafter in the sections that follow throughout the program. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA105.

MA-105 Anatomy and Physiology

Description: The student will learn about the human anatomy and physiology of cells, tissues, organs and systems with the overview of common pathophysiology. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-106

MA-106 Phlebotomy and EKG

Description: The student will learn how to prepare a patient for venipuncture and electrocardiogram procedures. The student will have the opportunity to practice on a medical mannequin and once approved by instructor given clearance to practice on live individuals. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA 107.

MA-107 Assisting in Therapeutics

Description: The student will be introduced to the principles of pharmacology and medication administration. This section will cover basic skills in math computations, metric and household systems and apply these methods to proper dosages and medication. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-108.

MA-108 Administrative Practices

Description: The student will learn basic insurance coding and insurance billing system. The student will cover book-keeping, administrative functions, basic practice finances, third party reimbursement, and customer skills within an office setting. Upon successful completion of this section, the student will be eligible to proceed to the following section, MA-109.

MA-109 NHA Certification Preparation

Description: Sections MA-101 through MA-108 are reviewed prior to externship. Certification study material is issued to students prior to the start of externship. Students will complete study guide material and online assessments in preparation for the certification exam. Upon successful completion of this section, the student will be eligible to proceed to MA-110 externship.

MA-110 Externship

Description: Externship will provide the student with hands on experience as a entry level medical assistant in a medical facility. The opportunity to work directly with patients, doctors, and other health care providers allows the student to apply classroom learnings in a professional setting. Upon successful completion of this section, the student will qualify for graduation.

Prerequisites: MA-101, MA-102, MA-103, MA-104, MA-105, MA-106, MA-107, MA-108, and MA-109. Subject length: 200-contact hours at assigned externship site.



VOCATIONAL NURSING PROGRAM

Program Description

The vocational nursing program is a prelicensure program designed to prepare students to become licensed practical/vocational nurses. During the course the students will learn how to provide direct care to patients in various settings through classroom, lab, and hands on clinical experiences. Upon successful completion of the program, students will take the national licensing examination (NCLEX-PN®) to become a licensed practical nurse. The program will be 12-months long and consist of 4 quarters. Students are scheduled approximately 30 hours per week and will have a one week break after each quarter.

Textbook

A list of all textbooks will be listed in the Student Nursing Entrance Packet during your scheduled appointment with Admissions. All textbook information will be updated as needed.

Rosdahl, C. (2021). *Rosdahl's textbook of basic nursing* (12th ed.). Philadelphia, PA: Wolters Kluwer Health.

Chabner, D. (2022). *Medical Terminology: A short course* (9th ed.). St, Louis, Mo: Elsevier

Assessment Technologies Institute, (2020), *Mastery series fundamentals for nursing edition 10*.
0 (10.0 ed.). Assessment Technologies Institute

Jones, & Bartlett,(2022), *NDH Nurse's Drug Handbook 21st Edition*
Burlington, MA: Jones & Barlett Learning

Assessment Technologies Institute, (2020), *PN adult medical surgical nursing edition 11*.
0 (11.0 ed.). Assessment Technologies Institute

Assessment Technologies Institute, (2020), *PN nursing care of children edition 11*.
0 (11.0 ed.). Assessment Technologies Institute

Assessment Technologies Institute, (2020), *PN Pharmacology for nursing edition 8*.
0 (8.0 ed.). Assessment Technologies Institute

Assessment Technologies Institute, (2020), *PN maternal newborn nursing edition 11*.
0 (11.0 ed.). Assessment Technologies Institute

Assessment Technologies Institute, (2020), *PN Mastery series nursing leadership and management for nursing edition 8.0* (8.0 ed.). Assessment Technologies Institute

Vocational Nursing Fees, Tuition and/or Special Charges

Tuition	\$15,000
Books, Supplies, Tools and Uniforms	\$2,500
Total	\$17,500

Extra Fees

Background/fingerprints (estimate \$50)

Physical Exam/Vaccines (cost varies depending on insurance)

Entrance Exam ATI TEAS (estimate \$ 50)

2023 Vocational Nursing Program Date

Session	Start Date	End Date
VN 01.09.23	January 9, 2023	January 8, 2024

Class Schedule for the Vocational Nursing Program

Classroom hours for the Vocational Nursing Program will be held between 8:00 a.m.- 4:00 p.m. Monday- Friday (times will vary depending on course). Clinical times will vary depending on clinical site (6 a.m.-2 p.m., 7 a.m.-3 p.m., 8 a.m.-4 p.m.).

Breaks

All classes will break for 10-minutes each hour and have a 30-minute lunch break. After each Quarter, students will have a 1-week break.

Student Orientation

Student orientation for the Vocational Nursing Program is mandatory. Orientation schedule will be issued upon enrollment. Orientation attendance does not count towards classroom clock hours.

Program and Clinical Requirements

Nursing students must pass a background check, physical, obtain student insurance and have all required immunizations and vaccinations for program start and clinicals. All listed and additional requirements will be provided in the Student Nursing Entrance Packet during scheduled appointment with Admissions.

Program Outline

Quarter	Course Number	Course Name	Theory Hours	Lab Hours	Clinical Hours
1	A&P 0100	General Anatomy & Physiology	60	0	0
	MT 0200	Medical Terminology for Health Professions	20	0	0
	VN 1000	Vocational Nursing Concepts	50	25	0
	VN 1100	Basic Nursing Skills Lab	0	120	0
	VN 1200	Clinical Vocational Nursing I	0	0	120
		1st Quarter Total	130	145	120
2	VN 2000	Medical Surgical Nursing I (Adult)	60	15	0
	VN 2100	Mental Health	40	0	0
	VN 2200	Pharmacology I	30	0	0
	VN 2300	Pediatrics	60	10	0
	VN 2400	Clinical Vocational Nursing II (Geriatric/Psych)	0	0	120
		2nd Quarter Total	190	25	120
3	VN 3000	Medical Surgical Nursing II	60	15	0
	VN 3100	Pharmacology II	30	0	0
	VN 3200	Maternal Child	50	0	0
	VN 3300	Clinical Vocational Nursing III	0	0	120
		3rd Quarter Total	140	15	120
4	VN 4000	Medical Surgical Nursing III (Complex Diseases)	40	5	0
	VN 4100	Leadership/Professional Nursing	60	0	0
	VN 4200	Clinical Vocational Nursing IV	0	0	120
		4th Quarter Total	100	5	120
		Total Hours	560	190	480

The Vocational Nursing program consists of 560 theory hours, 190 lab hours, 480 clinical hours, for a total of 1230 hours.

Synopsis of Each Subject Offered

A&P 0100 General Anatomy & Physiology

Description: This course provides a comprehensive study of the anatomy and physiology / form & function of the human body. There is a focus on normal anatomy and physiology of the human body, beginning with the cellular level and finishing with interactions among all body systems as an integrated whole. Normal development and function of each system and the interaction among body systems will be examined using a systems approach. The primary emphasis of this course includes a study of the cells, tissues, and the body systems, including blood, cardiovascular, digestive, endocrine, integumentary, lymphatic, muscular, nervous, sensory, skeletal, respiratory, urinary, and reproductive. The secondary focus of this course will include alterations in the form and function of major body organs and systems. A total systems approach will provide emphasis on applying these concepts to nursing care situations. Upon completion, students should be able to demonstrate an in-depth understanding of the principles of anatomy and physiology and their interrelationships.

MT 0200 Medical Terminology for Healthcare Professions

Description: This course provides the framework for understanding medical language and terminology used by healthcare professionals. Students will gain an understanding of the rules of building and analyzing medical terms from word origins and will learn correct pronunciation, definitions, and spelling for all of the body systems, major pathological conditions, common disorders, Prescribed medications, and more. Major course topics include the pronunciation, defining, and spelling of medical terminology, word roots, prefixes, suffixes, and connecting/combining forms, as well as interpreting common abbreviations, relating medical terms to structure and function, and recognizing major conditions, diseases, and disorders of the human body.

VN 1000 Vocational Nursing Concepts

Description: This course introduces fundamental nursing concepts that lead to success in school, work and as a student. It includes learning skills for critical thinking, time management, effective study habits, career and academic planning. Students will be actively involved in practicing techniques that promote success. This course will also explain the role of the vocational nurse as a provider of care, client advocate, teacher, and communicator. There will be an emphasis on patient safety and safe practices for the health care provider. The vocational nursing student will start to explore the use of an established plan to provide direct client care to meet client's basic needs under direction and/or supervision that is consistent with the State's Nurse Practice Act. The student will learn how to recognize and actively address issues related to protection of clients. The student will begin to use clinical judgment skills guided by established standards, guidelines, competencies, and best practices. Skills to establish and participate in therapeutic relationships with clients, families, and coworkers are stressed. Introduces the application of the nursing process in meeting the needs of clients to practice as a vocational nurse using an interdisciplinary approach to providing care to clients. The nursing process will be utilized to assist in the implementation and adaptation of care plans. The course presents principles of

health promotion, maintenance, and restoration across the life span. This course explores knowledge, judgment, and values within a medical/legal framework. Professional ethics and responsibilities will be discussed. The needs of the patient in relation to spirituality and culture are also addressed.

VN 1100 Basic Nursing Skills Lab

Description: This course will provide the vocational nursing students with practice in the laboratory setting prior to clinical experience, and will include nursing skills, documentation, and utilization of the nursing process as the foundation for all nursing interventions. Emphasis will be on the nurse's role in promoting health, its restoration, and mastery of entry level skills and competencies for a variety of health care settings.

VN 1200 Clinical Vocational Nursing I

Description: This course involves application of specialized occupation theory, skills, and concept to the care of adult patients experiencing medical-surgical conditions in the health-illness continuum. A variety of healthcare settings are utilized. Focus on application of the nursing process and nursing technology in the care of adults undergoing potential and actual alterations in health related to commonly occurring problems. Promotion of adaptation to illness, circulation and oxygenation are emphasized.

VN 2000 Medical Surgical Nursing I (Adult)

Description: This course is an application of the nursing process to the care of adult patients experiencing medical-surgical conditions in the health-illness continuum. Builds upon the problem-solving and interpersonal concepts introduced in the application of the nursing process and nursing technology in the care of the adult's potential and actual alterations in health related to regulation of body fluids, nutrition, metabolism, and cancer. The use of critical thinking to make problem-solving decisions about medical surgical healthcare needs will be presented in reference to the normal growth and development for all patients.

VN 2100 Mental Health

Description: This course introduces nursing concepts related to psychiatric/mental health. The unique needs of clients with mental health issues are explored. The student will examine client responses to stressors across the life span and will build on the foundation of previous nursing courses and the nursing process. Tasks of biological-behavioral concepts in psychiatric nursing care and cultural impacts will be addressed. Cultural and spiritual aspects of patient care as well as loss, grief, and the dying are also included in this course.

VN 2200 Pharmacology I

Description: Pharmacology I will introduce the science of pharmacology and considers the role of the vocational nursing in the preparation, management, and administration of medications. The course provides a working description of the principles of pharmacodynamics and pharmacokinetics and identifies the role of nerve pathways in the action of drugs. An emphasis on understanding the action of medications, safe administration practices and competence in drug calculations is made.

VN 2300 Pediatrics

Description: This course introduces the vocational nursing student to pediatric nursing. The student will identify health promotion and disease prevention unique to the pediatric client. Information and principles of normal growth and development of the client from the infant to the adolescent will be presented. Child development theories such as Erickson and Piaget will be discussed. Emphasis will be placed upon the stages of development and their linkage to common events and adaptations. Deviation from normal growth and development will be explained in relationship to meeting health care needs of pediatric clients. Principles and skills to assist children to achieve and maintain an optimum level of health and development will be addressed. Treating and rehabilitating children who have alterations in health will be included. The use of critical thinking to make problem-solving decisions about medical-surgical health care needs will be presented in reference to the normal growth and development for all clients.

VN 2400 Clinical Vocational Nursing II (Geriatric/Psych)

Description: The second clinical course will apply clinical principles on medical surgical nursing, pediatrics, and mental health. Clinicals will allow the student to use an interdisciplinary approach to providing care to patients requiring care. Clinical experiences are based on nursing procedures, skills and critical thinking learned in all previous courses within the program.

VN 3000 Medical Surgical Nursing II

Description: This course provides information to the vocational nursing student on advanced principles and skills related to medical surgical patient and their conditions. The use of critical thinking to make problem solving decisions about medical-surgical patient's health care needs will be presented. The course will include health promotion and the wellness/illness continuum as well as the continuity of care for clients who have common diseases and disorders related to these systems.

VN 3100 Pharmacology II

Description: Pharmacology II focuses on classifications, indications, and effects of common drugs. Emphasizes nursing implications and the use of the nursing process in medication administration.

VN 3200 Maternal Child

Description: A study of concepts applicable to basic needs of the family, including childbearing and neonatal care. Topics include Maternal-Newborn Nursing, Women's Health, Nursing Care of Mother and Infant during labor and birth, Nursing care of women with complications during pregnancy, the newborn with a perinatal injury or congenital malformation.

VN 3300 Clinical Vocational Nursing III

Description: This course involves application of specialized occupation theory, skills, and concepts to the care maternity patients and newborns. A variety of health care settings are utilized, and focus is on the application of the nursing process and nursing technology in the care of patients undergoing potential and actual alterations in health related to commonly occurring problems.

VN 4000 Medical Surgical Nursing III (Complex Diseases)

Description: This course will focus is on reviewing nursing knowledge from prior Medical Surgical Nursing courses. Content includes review of the body systems in health and disease, health promotion and maintenance from infancy through adulthood, pharmacology, and strategies which promote a safe and effective nursing care environment.

VN 4100 Leadership/Professional Nursing

Description: This course is designed for the vocational nursing student preparing to take the NCLEX-VN exam. The focus is on reviewing nursing knowledge. Content includes a review of the following: body systems in health and disease; health promotion and maintenance from infancy through adulthood, pharmacology, strategies which promote a safe and effective nursing care environment and maintaining psychosocial integrity. This course will show that the vocational nurse is accountable for the ethical, legal, and professional dimensions of the practice of nursing. Learning experiences will prepare the student to become aware of personal codes of ethics and legal parameters of the nursing profession, incorporating moral concepts and respect of diverse values and beliefs. Techniques on how to identify, communicate and address ethical dilemmas and the responsibility of the vocational nurse will be studied. Students will learn how to become an effective leader. Principles of research and discovery learning will be presented to assist the student in delivery of client care. The students will also be assisted in making immediate and future decisions concerning job choices and educational growth by compiling resumes, evaluating job offers and outlining information essential to applying for and maintaining a nursing position. This course provides an overview of practical/vocational nursing and the role of the PN/VN as provider in patient centered care, patient safety advocate, member of the health care team, and member of the profession. Content includes knowledge, judgment, and values within a legal/ethical framework. The needs of the patient in relation to spirituality and culture are addressed. Principles of growth and development throughout the life cycle are included.

VN 4200 Clinical Vocational Nursing IV

Description: The final clinical course will apply clinical principles on geriatric patients. Clinicals will allow the student to use an interdisciplinary approach to providing care to patients requiring care. Clinical experiences are based on nursing procedures, skills and critical thinking learned in all previous courses within the program.



SEMINAR INFORMATION

INTRAVENOUS I.V. THERAPY SEMINAR

Contact Hours: Total 8 hours, 4hrs lecture 4hrs lab

This course will prepare the student for IV skill training. The student will learn techniques for administration and maintenance of IV catheters, IV therapy and pumps.

Lecture and clinical topics include:

- IV Device
- Different gauges
- Anatomy of veins
- Tourniquet procedure
- Potential sites
- Sites to avoid
- Equipment and preparation
- Step-by-step technique
- Veins that blow
- Venipuncture in elderly patients
- Infiltration and extravasation

The Intravenous IV Therapy certificate course's main focus is on fluids, medications, technique and complications. Students must complete the seminar and receive a passing score of 75 on final exam and demonstrate the skills to receive certificate. Upon successful completion of the course, the student will receive a certificate of completion from the institute.

Prerequisite: The prospective student must be a current healthcare worker

Textbook: Rapid Guide to IV Starts for the RN and EMT 3rd edition 2016, by Team Rapid Response

Total cost for seminar: \$125.00

Course Outline:

Course#	Course Title	Lecture Hrs	Lab Hrs	Extern Hrs	Total Hrs
IVT 100	Intravenous IV Therapy	4 hours	4 hours	0	8 hours

ELECTROCARDIOGRAM (EKG) TECHNICIAN TRAINING SEMINAR

Contact Hours: Total 10 hours, 5hrs lecture 5hrs lab

The course reviews the main features of EKG tracings. The student will learn techniques for assessments of rhythm, heart rate calculations, observing P-wave forms, evaluation of EKG intervals, segments and the evaluation of relevant waves.

Lecture and clinical topics include:

- EKG Interpretation
- EKG Nomenclature
- P Wave
- Heart Rate
- Rhythm
- PR Interval
- T Wave
- QRS Complex
- QT Interval
- ST Segment
- EKG paper

Students must complete the seminar and receive a passing score of 75 on final exam and demonstrate the skills to receive a certificate. Upon successful completion of the seminar, the student will receive a certificate of completion from the institute

Prerequisite: The prospective student must be currently employed in the healthcare field.

Textbook: National Healthcareer Association (NHA) Certified EKG Technician guide.

Total cost for seminar: \$150.00

Course Outline:

Course#	Course Title	Lecture Hrs	Lab Hrs	Total Hrs
EKG 100	EKG Technician Training	5 hours	5 hours	10 Hours

PHLEBOTOMY TECHNICIAN TRAINING SEMINAR

Contact Hours: Total 8 hours, 4hrs lecture 4hrs lab

A Phlebotomy technician specializes in clinical support and assist in collecting blood and other samples from patients for examination in laboratories. The student will learn techniques as performing blood draws from patients and blood donors, explain blood drawing procedures to patients and answer patient questions, prepare blood, urine and other specimens for testing.

Lecture and clinical topics include:

- Anatomy and Physiology
- Blood sampling procedures
- Blood and cell composition
- Laboratory safety procedures
- Responsibilities of a Phlebotomy Technician
- Apply principles of aseptic techniques and infection control
- Document accurately
- Medical terminology

Students must complete the seminar and receive a passing score of 75 on final exam and demonstrate the skills to receive a certificate. Upon successful completion of the course, the student will receive a certificate of completion from the institute.

Prerequisite: The prospective student must be a current healthcare worker or currently enrolled in a healthcare program.

Textbook: National Healthcareer Association (NHA) Certified Phlebotomy Technician guide.

Total cost for seminar: \$150.00

Course Outline:

Course#	Course Title	Lecture Hrs	Lab Hrs	Total Hrs
PHL 100	Phlebotomy Technician Training	4 hours	4 hours	8 hours

Attendance Policy for Seminars
(Title 40, Texas Administrative Code, Section 807.241-245)

Students must attend and complete the entire seminar to receive certificate of completion. If the student does not complete all seminar hours, the student will not receive credit.

Financial Aid for Seminars

Seminars are approved by the Texas Workforce Commission and are not accredited by the Council of Occupational Education. Students do not receive title IV financial aid for the seminars listed.

Cancellation and Refund Policies for Seminars
(Texas Education Code, Sections 132.061 and .0611 and Title 40, Texas Administrative Code, Section 807.261-264.)

1. Refund computations will be based on the period of enrollment computed on basis of course time (clock hours).
2. The effective date of termination for refund purposes will be the earliest of the following: (a) the last date of attendance; or (b) the date of receipt of written notice from the student
3. If tuition and fees are collected in advance of entrance, and the student does not enter school, not more than \$100 shall be retained by the school.
4. If the student fails to enter the seminar, withdraws, or is discontinued at any time before completion of the seminar, the student will be refunded the pro rata portion of tuition, fees, and other charges that the number of class hours remaining in the seminar after the effective date of termination bears to the total number of class hours in the seminar.
5. A full refund of all tuition and fees is due in each of the following cases: (a) an enrollee is not accepted by the school; (b) if the seminar of instruction is discontinued by the school and thus prevents the student from completing the seminar; or (c) if the student's enrollment was procured

as a result of any misrepresentation in advertising, promotional materials of the school, or misrepresentations by the owner or representatives of the school.

6. Refunds will be issued within 45 days after the effective date of termination.

Seminar Cancellation and Refund Policy for Students Called to Active Military Service

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

(a) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal

(b) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program or

(c) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has: (1) satisfactorily completed at least 90 percent of the required coursework for the program; and (2) demonstrated sufficient mastery of the program material to receive credit.

Refunds will be issued within 45 days after the effective date of termination.

The information contained in this catalog is true and correct to the best of my knowledge.

Nestor Lopez
School Director

The Institute of Allied Healthcare

Receipt of Student Catalog Acknowledgement

I, _____ (printed name) have read, understood, and will abide by the policies, procedures, rules, and regulations as outlined in the Student Catalog. My signature indicates my understanding and acceptance of my responsibilities as a student. I further understand that new policies, procedures, and guidelines may be implemented and that must be adhered to during my tenure as a student. I understand that all updates, if applicable, are provided on the school website, through the Orbund system, and announcements made in class.

Received and acknowledged by:

Student Signature

Date

Faculty or Staff Signature

Date

School Copy- Place in student file

The information contained in this catalog is true and correct to the best of my knowledge.



Nestor Lopez
School Director